

# CATHERINE NOBLE

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## OBJECTIVES

- Obtain a faculty position within this organization that allows this educator challenges, research opportunities and constructive interaction with students, colleagues, and administrators
- Obtain employment as an educator within an organization that helps new and experienced employees gain knowledge about new technology and policies/procedures.

## TEACHING PHILOSOPHY

- My teaching philosophy is to strengthen the curiosity of students and encourage them to seek opportunities to learn more about their interests in nursing. The purpose of nursing education is to learn about basic nursing skills and specialties in oncology, medical surgical, cardiac, critical care and other specialties in nursing that make the profession so diverse. Lifelong learning is a valuable part of nursing. Encouraging students to pursue their interests in certification and higher education is an area of focus during the final stages of nursing school. Ensuring students understand the nursing process, patient safety and the value of excellent communication are paramount to proper nursing education.

## EXPERIENCE

**JANUARY 2021 – PRESENT**

**CLINICAL NURSE EDUCATOR, RANGER COLLEGE**

Educate Associate Degree nursing students in the clinical setting to include medical surgical, surgery, outpatient services, wound care, case management, and emergency services. Provide counseling to students who are new to the nursing process. Oversee IV proficiency, medication administration and assessment with skills sign off. Provide additional classroom education to ensure students understand content and care of patients. Maintain confidentiality among student/patient relationships and student/student relationships. Provide feedback on and grade weekly, mid-term and final clinical work. Attend required staff meetings.

**NOVEMBER 2022 – PRESENT**

**REGISTERED NURSE, BAYLOR SCOTT & WHITE HEALTH, ALL SAINTS MEDICAL CENTER**

Dialysis nursing. Initiate and complete dialysis treatment on a diverse population of patients. Closely monitor patients during treatment and initiate interventions to maintain hemostasis. Regular maintenance and troubleshooting of dialysis equipment. Using the nursing process to assess, diagnose, plan, implement and evaluate patients before, during and after dialysis treatment. Assessment and care of central lines and arteriovenous access points.

**NOVEMBER 2020 – NOVEMBER 2022**

**REGISTERED NURSE II, TEXAS HEALTH FORT WORTH**

Use the nursing process to assess, diagnose, plan, implement and evaluate patients and the care provided. Assess and dress wounds as ordered by providers and administer blood products. Provide

counseling to patients at discharge and as needed. Assist with the education of nursing students by allowing medication administration, dressing change, documentation, and direct patient care.

**SEPTEMBER 2014 – NOVEMBER 2020**

**REGISTERED NURSE III, MEMORIAL MEDICAL CENTER**

Use the nursing process of assessment, diagnosing, planning, implementing and evaluation to care for patients and their families. Specialties include reconstructive plastic surgery, bariatric surgery, general and gynecological surgery patients. Proficient in blood administration and caring for patients with complex needs. Currently serving as unit charge nurse, peer mentor and preceptor. Serving as Unit Based Council member from 2017 to present and chairperson from 2018 to present. Serving on house wide committees: Nurse Practice Council; Nursing Performance and Outcomes Committee; Chair and Co-chair Committee; and Glycemic Champion Committee. Received two Daisy Award nominations for outstanding care.

**SEPTEMBER 2013 – SEPTEMBER 2014**

**REGISTERED NURSE, LEWIS MEMORIAL CHRISTIAN VILLAGE**

Use the nursing process of assessment, diagnosing, planning, implementing and evaluation to care for residents of a skilled nursing and long-term care facility. Served as charge nurse and preceptor.

## **EDUCATION**

**SEPTEMBER 2020**

**MASTER OF SCIENCE IN NURSING EDUCATION, GRAND CANYON UNIVERSITY**

Learned about the importance of the eight core competencies of a nurse educator and how to implement each one into the classroom and faculty environment. Clinical site was at a physician services group with a nurse practitioner. Practicum experience was completed with a nurse educator in a hospital education department. Taught new nursing team members skills related to their designated job description; taught new and experienced preceptors about the importance of being effective in their positions and how to teach proper techniques and policies to their orientees; taught current nursing staff about the importance of preventing surgical site infections through preoperative chlorhexidine bathing and how to properly identify patients and label specimens for lab, proper admission medication documentation and handling of high risk medications.

**MAY 2013**

**BACHELOR OF SCIENCE IN NURSING, MACMURRAY COLLEGE**

Basic education about the nursing process, nursing skills, medication administration, critical thinking, and clinical judgment. Clinical site involvement at hospitals, independent living, community health centers and home health. Held membership with Student Nurse Association.

## **SKILLS**

- Collaborator
- Skilled at research
- Excellent communication with students, colleagues, and other educators
- Excellent time-management

## **ACTIVITIES**

Active member of Academy of Medical Surgical Nurses and Sigma Theta Tau International. Certified Medical Surgical Registered Nurse. Active with hospital Committees and Councils.